Student Questionnaire Results

- **What’s the point?**
  The ‘point’ is to explore the increased student learning opportunities that have been identified by other schools that formed similar cooperatives.

- **Will there be Home Ec.?**
  Teachers and administrators are currently working on draft schedules. While there is not a course titled ‘Home Economics’ currently, there are a number of undesignated elective sessions.

- **Will the bused kids loose class time first period?**
  The current draft schedule does not have any loss of time first period.

- **Will the Creston & Wilbur Jr classes combine their class funds? (Senior Trip?)**
  A discussion has not yet occurred concerning ASB funds. However, it is likely that class funds will be combined with the advent of the new high school and the junior high school. The Creston Senior Trip would not continue.

- **Will electives still only be during 6th and 7th period?**
  The draft schedule has all electives (except advanced math and sciences) in 6th and 7th periods.

- **Will we have enough lockers? Upper classmen in locker bay? Freshman upstairs?**
  There will be sufficient lockers in both schools for the largest current classes. The arrangement and location for lockers by class will be an administrative decision.

- **Will the classes be the same or will they be rescheduled?**
  Teachers and administrators are currently working on draft schedules.

- **Would it cause less favoritism?**
  A general rule is that a larger group of individuals garners fewer complaints of perceived favoritism and bias.

- **What would be the disadvantage to this? “Benefits”**
  The greatest disadvantage is that it would be ‘different’ for a period of time. Other cooperatives have reported that there was initial irritation from making a change to something different than what one is accustomed. There will likely be an increase in funds needed for school furniture, curriculum, and melding the student technology of both districts.

  The richness of educational experience and the opportunity for students to create a school culture that is unique to high school and middles school were driving reasons to pursue this idea.

- **Does the student body have any say in this or not?**
  The student bodies from both schools have input to the school board and to the administration. The feedback from the student questionnaire contained herein is an example of that input. The school boards of both school districts are duly elected governing bodies that act for the best interest of students, parents, community members, and staff.

- **There are some students that go to one school or the other to get away from bullying, influences, and other conflicts. What will they have to face?**
  The academic cooperative will not cure conflicts and perceived bullying. However, there is a greater opportunity for individuals to have a voice and to develop tools to change the culture of a new student body. Any previous ‘issues’ have the chance to get a new hearing and have a chance to change for the better. Other schools have reported that after several years there was little of the separation between schools that existed prior to the cooperative formation.
• What will you do about the Creston and Wilbur students that don’t get along?
  One of the greatest advantages of the athletic cooperative is that students who compete on the same team get along better. The same outcome is likely with the academic cooperative and has been shown to be the case with other schools that have formed cooperatives.

• If you’re not going to change the time the buses pick people up from Keller, is school going to start later, or does it not affect the schedule at all?
  Bus schedules will reflect the need to move students from Creston to Wilbur and Wilbur to Creston at the beginning of the day and at the end of the day. The current class schedule has first period beginning at 8:10 A.M. for both schools.

• When is this going to go through?
  All efforts in studying and discussing the academic cooperative are based on beginning in August 2016 for school year 2016-2017. Both the Wilbur and Creston School Boards will make a final decision in early 2016.

• Why are Jr High going to Creston instead of HS?
  The facilities at Creston better fit the needs of a Junior High School and the facilities at Wilbur better fit the needs of a high school. There would be less travel for athletic practices if the high school is located in Wilbur and the junior high school is located in Creston.

• Sports schedules and the use of gym?
  The academic cooperative would cause little changes in the current athletic co-op operations.

• Will there be any price changes in lunch due to enrollment?
  Meal prices are set by the districts to help defray costs and are largely governed by the school meals program.

• Could we move the shop over to Wilbur?
  The location of the Agricultural Mechanics shop is more of a matter of equipment and facility than convenience. The administration will make a recommendation to the school boards concerning the location of the shop.

• Parking space?
  The increase in parking needs at Wilbur may increase by five to seven cars for the largest class. Parking may spread to adjacent streets near the school.

• How would we do Bi-County academic contests?
  It is likely that the Wilbur-Creston Junior High students would represent the junior high and each Elementary School would represent that elementary school.

• Will we learn different languages?
  There has not been a specific discussion concerning which world languages to include in the electives offerings. To a great extent, the need to have a teacher who is credentialed to teach a particular language will be most restricting in which languages can be offered.

• How would we get to know the teachers & school?
  The thought is that both W-C High School and W-C Junior High School would engage in team-building and culture-developing activities for at least the first few years. It is not often that schools get the chance to ‘rebrand’ and create a new culture and new traditions from the ground up.

• Do the 6th graders go to Creston too?
  The secondary academic cooperative is restricted to grades 7-12.
• How will the Creston kids take it?
  Students at Creston and Wilbur have many of the same questions, concerns, and misgivings about the unknown. The potential for the positive from the Wilbur-Creston Cooperative far outweighs the potential for negative.

• With more kids in Creston will there be fighting?
  With the Athletic Cooperative in place and the strong 6th Grade Program at Lost Lake, the transition to a single Junior High School should provide for establishing a culture where all students belong to a new idea and institution.

• What if you can't stand your new class?
  There will be no difference between the current situation and the cooperative. If a student finds a class frustrating or exasperating, then the teacher, parent and student will need to work together to find a way to make that class pleasing or at least tolerable.

• How much will we see our friends?
  It is likely that there will be greatly expanded time in the same building with your peers. In addition, the Junior High School will have a chance to become an autonomous building and create a junior high culture. The high school will be able to focus on high school issues without feeling that they are leaving the junior high out of plans.

• How will band work?
  The current DRAFT schedule has a 7-12 Music (Band and Choir) at Wilbur School. This is the same situation that currently exists. Elementary music would remain as it is at this time. However, with the greater number of classes in the schedule there are fewer conflicts with secondary music.

• Will we be doing the same stuff in our normal subjects?
  The standards and objectives will not change for each subject; however, what is likely to change is the ‘way’ that classes are taught as teachers work together to establish the new schedule.

• Would we still get out of school at 2:40?
  The current DRAFT schedule has the release time of 2:40 P.M.

• How will it affect our schedule?
  There will be some changes in class times and a greater number of sections and electives.

• Why are the younger kids staying at their school and not moving?
  Research shows that maintaining an elementary school in both communities where a cooperative is formed to be as positive as creating a secondary cooperative.

• Do we have to stay after school if we have a missing assignment?
  Culture and procedures will be developed. It is hoped that students will embrace the new school with a positive attitude and try their best to submit all assignments on time.

• Do we get picked up at our house or at Wilbur School?
  The bus routes would likely resemble the current routes with the addition of a shuttle between the Wilbur and Creston buildings in the morning and afternoon.

• Will any staff come to Creston?
  The current DRAFT schedule has teachers from Creston traveling to Wilbur and some teachers from Wilbur traveling to Creston.
• **Will we get to choose our own classes?**
  *The same requirements for particular classes will still be in effect. Usually the way that scheduling occurs with more than one section is by schedule need (electives) and then by student wish and administrative sorting. The DRAFT schedule is currently being developed by Wilbur and Creston teachers and administrators to best utilize the gifts and talents of each teacher. There will be additional electives according to teacher training and students need.*

• **Will we still get breaks between classes?**
  *The current DRAFT schedule currently has similar breaks to the current schedule in both schools.*

• **Will we get classes where we can get work caught up?**
  *The current schedule has two sections of study hall and a number of undesignated electives.*

• **Will junior high still have choir?**
  *The current DRAFT schedule has Choir during 6th period for 7-12.*

• **Would I have to get up before I normally do? Will I get home later than usual?**
  *The bus routes would likely resemble the current routes with the addition of a shuttle between the Wilbur and Creston buildings in the morning and afternoon.*

• **Where do we go for breakfast Creston or Wilbur?**
  *That decision has not yet been made. The decision will need to be made while considering both school districts food service programs, transportation, and class schedules.*

• **What are the teachers like?**
  *Wilbur and Creston have excellent teachers who deeply care about their students. Those caring teachers will have the same commitment to their students whether they live in the Wilbur or Creston School District.*